



LANDAU  
FORTE  
ACADEMY  
QEMS

# LANDAU FORTE ACADEMY QEMS PROSPECTUS



ACHIEVING POTENTIAL STRIVING FOR GREATNESS

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# ABOUT US

Landau Forte Academy QEMS opened in September 2011.

Whilst the Academy is part of the national network of schools and academies, it is owned and operated as an independent educational organisation providing free full time education for up to 840 students from 11 to 16 years old.

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The Academy intends to provide a distinctive style of education. The aim is to make learning challenging, interesting and relevant to the future to ensure that our students:

- Have acquired the ability to think logically and approach situations with an open and inquiring mind.
- Become independent learners.
- Have discovered and developed their personal strengths, aptitudes and interests.
- Are familiar with the expectations of future employers.
- Understand how business and industry is structured and operates.
- Are well equipped with the technological skills, adaptability and interpersonal skills necessary in employment and training.
- Have developed personal qualities of initiative, self-reliance and responsibility so that they grow into enterprising, versatile and law abiding citizens.
- Are encouraged to contribute to a better society which takes into account the needs of others and shows respect for people and the environment.



# WELCOME

## FROM THE HEAD OF SCHOOL

Thank you for your interest in Landau Forte Academy QEMS. It is a privilege to make this introduction to the Academy. I hope you enjoy finding out more about the opportunities that we offer to our students. The learning and achievement of our students is our priority; we unashamedly expect a great deal from them.

Our high expectations together with the high aspiration and ambitions you have for your child are all key ingredients in the vital partnership between the Academy, the child and the home. It is this partnership which provides the cornerstone for your child to succeed. We will ensure that students have the support and guidance required to help them to become successful and responsible members of society.

We live in a rapidly changing and unpredictable world; therefore we must prepare students to live successfully in inter-dependent communities where knowledge, understanding and tolerance of other people and their cultures is vital. Students who join Landau Forte Academy QEMS are building on a journey of learning and discovery which will last for their time at the Academy and continue throughout their lives.

I hope you will be encouraged to learn more about us and will want to share in and contribute to the very exciting opportunities that we offer. As well as this prospectus, you can obtain further information from the Academy website which is located at [www.lfatq.org.uk](http://www.lfatq.org.uk).

We look forward to working with you in the coming years and supporting your child through this important period in their education.

**Nick Haddon**  
Head of School  
Landau Forte Academy QEMS



# WELCOME FROM THE TRUST

**James Robson** Executive Principal

Landau Forte Academy QEMS is a member of the family of Academies operated by Landau Forte Charitable Trust. This is an educational charitable trust founded by Martin Landau and the Forte family over twenty years ago.

The Trust expects each of the Academies to provide a Landau Forte style of education which is distinctive, high quality and critically releases the potential of each student, enabling them both individually and collectively to be the best that they can be. Whilst the Academies each have their individual areas of expertise, the expectation of high standards of learning, teaching, attainment, achievement and student care are common.

At Landau Forte, our basic expectation is that every student makes at least good progress in their studies. The continuous academic development of every learner is central to our wish for young people to access the best that higher education, training and employment can offer.

It is intended that each Academy serves the wider community, providing opportunities for adult education and use of facilities for teams, clubs, societies and community groups.



# EXCELLENCE BEYOND THE CLASSROOM

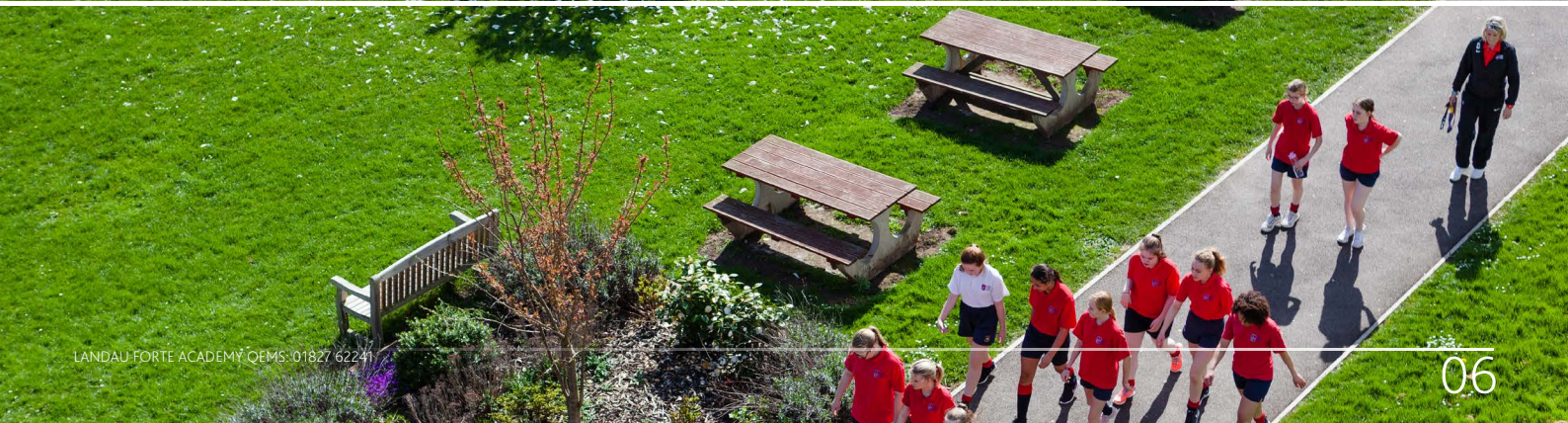
Landau Forte Academy QEMS offers a wide range of opportunities for students to participate in the wider life of the Academy and broaden their experiences. We have an outstanding reputation for Music and the Performing Arts as well as expertise and excellent facilities for sport.

The Performing and Creative Arts Directorate enjoys purpose-built facilities and consistently provides superb opportunities for our students to achieve excellent examination results and be part of our wonderful shows, concerts, bands, orchestra and choir. We also offer highly subsidised instrument tuition. The Academy has a fantastic new sports centre, providing a superb facility for our students and community. Coupled with this, we have extensive fields and a large astro-turf and we are therefore able to offer our students a wide range of sporting activities in their lessons as well as after-school clubs. We are a centre of excellence for cricket and have teams in local and national competitions in sports including; Athletics, Netball, Futsal, Rounders, Table Tennis, Cricket, Cross Country, Football, Badminton, Swimming, Basketball and many more.

In addition to sports and music clubs we offer a range of other opportunities:

- Local and regional trips study trips
- Trips abroad, such as activity trips to Italy and Spain
- Student Leadership
- Cross-curricular clubs
- Strong university links that allow our students to discover what our top institutions are really like.
- Career guidance that makes the world of work clearer by engaging with local and national employers, ensuring our students know what their future could hold.
- Engagement with enterprising and entrepreneurial competitions .
- The chance to contribute to charitable causes from large national events to the more local; such as St Giles' Hospice.

# OUR FACILITIES





# THE CLIMATE FOR LEARNING

Our intention is to secure an excellent climate for effective learning with a positive culture where hard work and self-discipline are both rewarded and valued, where students are motivated to learn and where they develop the confidence to succeed.

Learning must have a firm foundation of well-developed basic skills allied to good learning habits with a curriculum which is characterised by opportunities for students to use and develop their creativity and imagination, challenge them to think clearly and develop as adaptable and capable people.



## STUDENT SUCCESS

We have an excellent record of securing examination success for our students, ensuring they are well prepared for a challenging wider world with as many choices as possible. This includes setting high standards for attendance and supporting all of our students to achieve.



# THE STUDENT LEADERSHIP

At Landau Forte Academy QEMS we believe passionately in developing our students into future leaders. Student Voice is all about valuing our students and their opinions. Every student in every classroom, has a voice that should be heard in the Academy. Student Voice allows our students to share who they are, what they believe, and why they believe in what they do with their peers, parents, teachers, and their entire school.

Our student leaders are excellent ambassadors for our Academy at local events as well as leading student voice discussions which focus on all aspects of their experience with us.



# EXCELLENCE IN OUR CURRICULUM



We work very hard with our partner primary schools to ensure students have a smooth transition from Key Stage 2 to Key Stage 3. During their early years at the Academy students follow programmes of learning which build upon their previous experiences from primary school. New and exciting subjects not previously studied at primary school are also introduced.

We view the Curriculum as the sum total of all the learning experiences within the Academy not simply the identifiable subjects. We place a focus on developing Learning habits through the different subjects to help our students become better learners and to increase their independence. There is a clear focus upon the core subjects of Mathematics, Science, English and ICT with a strong emphasis on Humanities and Foreign Languages. The educational experience is further enhanced through Technology (including Art and Design), Performing Arts, and Physical Education & Sport along with other cultural, enterprise and personal challenge activities.

Students build upon their experiences from the early years at the Academy studying for GCSE and vocational qualifications during Key Stage 4 (14 – 16 age range). Throughout the Curriculum all students take part in work related learning and placement activities. As a result each student has a broad foundation which over time is increasingly personalised to fully release their potential and to meet the ambition and aspirations of the individual.

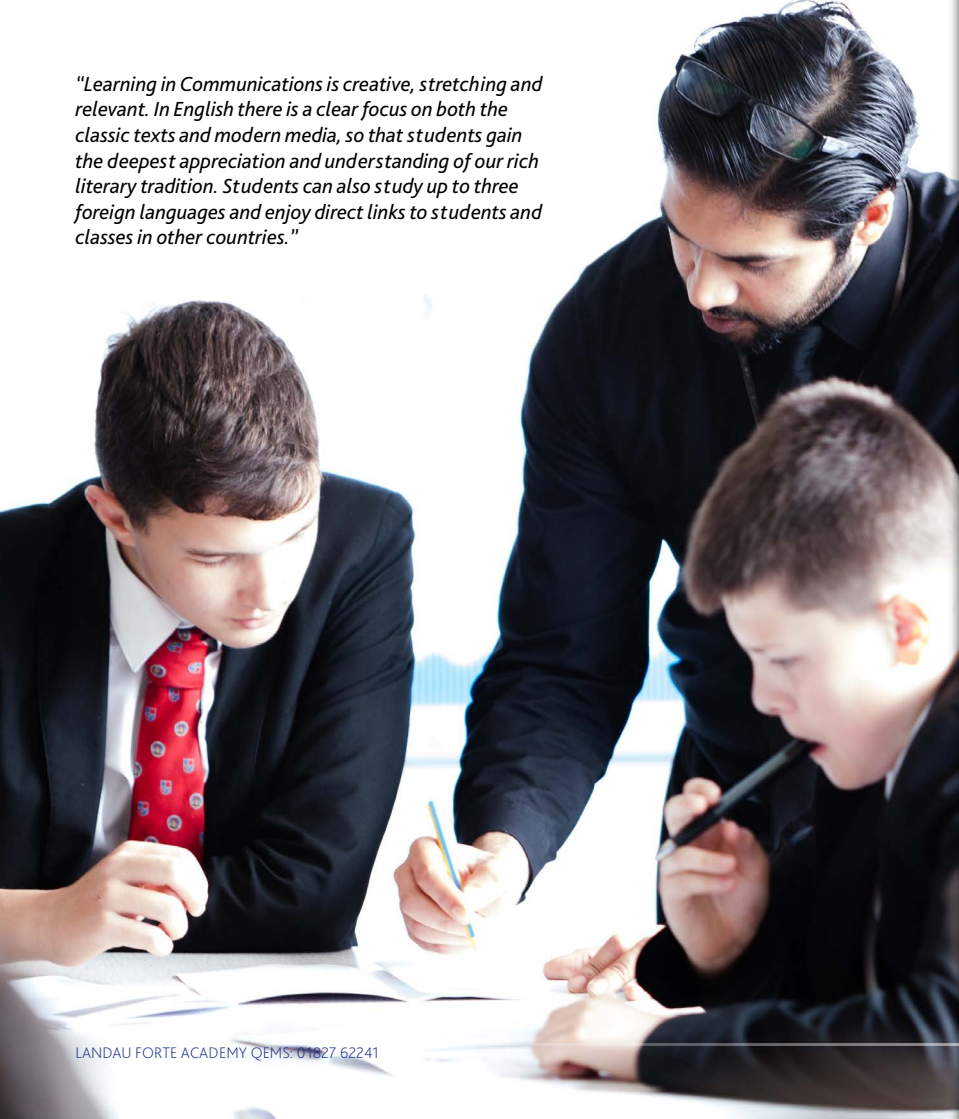
### **Special Educational Needs**

The Academy prides itself on providing for young people of all academic abilities. The needs of students vary; some needing full-time support programmes whilst others may need intervention for a short period of time. These needs could be academic, physical, medical, sensory, behavioural or emotional. The Academy's SEN policy reflects the new Code of Practice and the Local Authority Inclusion Policy.



# DISTINCTIVE FEATURES OF OUR APPROACH TO LEARNING

*"Learning in Communications is creative, stretching and relevant. In English there is a clear focus on both the classic texts and modern media, so that students gain the deepest appreciation and understanding of our rich literary tradition. Students can also study up to three foreign languages and enjoy direct links to students and classes in other countries."*



It is important that our students learn how to learn as well as learning what to learn! A number of distinctive features are designed to promote and support effective learning, attainment and achievement:

- A Personal Tutorial support session at the beginning and towards the end of every day within vertically aged groups
- The House system
- Strong student support systems
- Building good learning habits through creative and active approaches to learning
- An enterprise culture with strong emphasis on the importance of each subject to the world of industry and commerce
- The study of at least one foreign language
- Flexible use of a wide range of learning resources
- Flexible student grouping
- Off-site learning including day and residential educational visits and field work undertaken locally, nationally and internationally
- Appropriate use of Information and Communication Technology to promote effective teaching and learning
- Development of individual education programmes to meet individual student needs
- A comprehensive extension and enrichment activities programme
- A continuous learning day
- Similar length Academy terms achieved through the five term year
- Student study events held in student holidays
- Staff development and training days held in student holidays

# MOVING FORWARD



## STUDENT DESTINATIONS

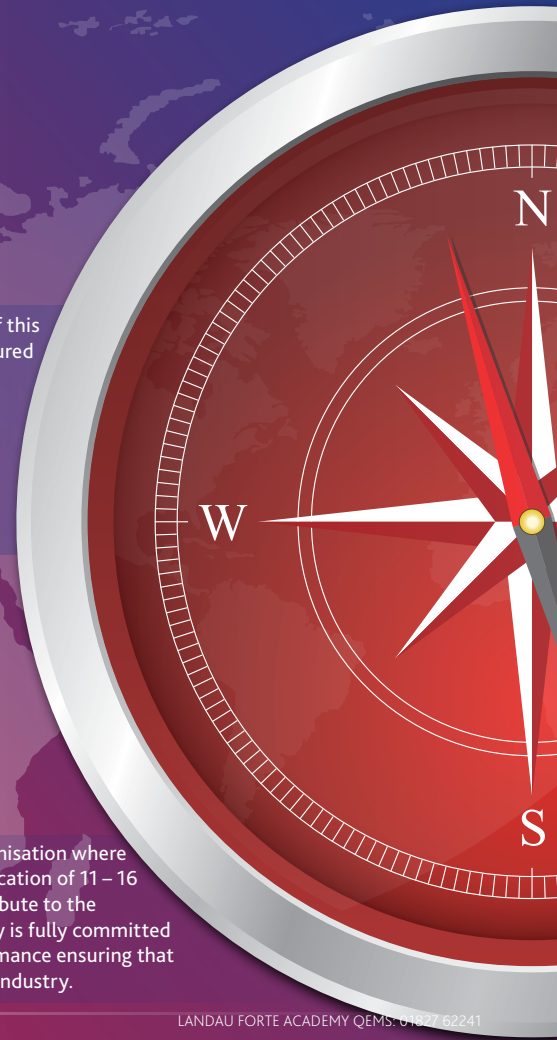
All students have access to high quality specialist careers advice throughout their time with us. One result of this is that all students who graduate from Landau Forte Academy QEMS do so with courses or employment secured for their coming years. The majority of our students go on to study A Levels at Tamworth Sixth Form Centre, where they continue to be hugely successful. Former students are now pursuing studies or have graduated from a full range of universities, including Oxford and Cambridge. All of our students are guaranteed a place at Tamworth Sixth Form Centre if they wish to go on to study A Levels.

Equally significant is the success of our past students in securing employment-based routes such as apprenticeships, which are very highly sought after.



## ASPIRATIONS AND AMBITION FOR OUR STUDENTS

Our ambition is to provide a world class standard of education through being a dynamic and innovative organisation where education is founded upon clear and common sense principles. Whilst our prime concern is the full time education of 11 – 16 year old students in our care, we are determined to be an integral part of the wider community and to contribute to the continued growth and development of the Tamworth, Staffordshire and West Midlands region. The Academy is fully committed to the principle of continuous improvement and we will be constantly striving to further improve our performance ensuring that we build and develop a distinctive culture and ethos and strong partnerships with the world of business and industry.





## KEY OBJECTIVES

In working towards the Mission there are seven key areas of activity with key objective for each:

### **In relation to students:**

- Create an environment and climate for learning where all people are valued and respected; students are able to achieve their best, becoming equipped with the qualifications, skills, qualities, confidence and attitudes necessary for successful adult life.

### **In relation to the staff:**

- Recruit, retain, reward and develop a high quality staff committed to working at Landau Forte Academy QEMS.

### **In relation to the operation of the Academy:**

- Ensure the operation of the Academy is efficient with sufficient resources deployed appropriately and effectively to achieve the key objectives.
- Develop and sustain close and mutually beneficial partnerships with business, industry and the wider community.

### **In relation to parents and carers:**

- Actively engage parents and carers as partners in the education of their children.

### **In relation to monitoring systems:**

- Establish effective systems for monitoring which will inform the process of continuous improvement.

### **In relation to the curriculum:**

- Provide a broad, rigorous, innovative and effectively taught curriculum which provides students with a strong grounding in the areas of Mathematics and English as a platform for broader learning and achievement.

### **In fulfilling its mission, Academy students will become:**

- Well-qualified.
- Capable, adaptable and confident.
- Independent and autonomous learners.
- Self reliant but importantly able to work productively and positively with others.
- Marketable and employable and/or have the capacity, confidence and entrepreneurial spirit to become self employed.
- Responsible and respectful citizens.



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